

1. MONOLOGUE

PIRMOJO POROS KANDIDATO

Time: 3–4 minutes

Topic: **Environment & Personal Responsibility**

Task: Read the statement and answer the questions below.

People sometimes behave like an ostrich burying its head in the sand when facing environmental problems, pretending that the problems will disappear on their own.

- What is your reaction to the content of the statement? Justify your answer by explaining why.
- How important is it for governments to take action on environmental problems that may mainly affect future generations?
- What could motivate people to change their everyday habits that harm the environment, and why do you think this would be effective?

❖ *Additional question: How relevant is this issue to people your age, compared to older generations? Why?*

1. MONOLOGUE**ANTROJO POROS KANDIDATO**

Time: 3–4 minutes

Topic: **Image & Identity**

Task: Read the statement and answer the questions below.

In many social situations or public encounters, appearance can act as a distorted mirror of identity.

- What is your reaction to the content of the statement? Justify your answer by explaining why.
 - Why can constant comparison with others influence how young people see themselves, and how serious do you think this influence is?
 - How can the focus on appearance be reduced so that young people value personal qualities more, and why would this approach be effective?
- ❖ *Additional question: Do you think concerns about self-image will become more or less important in the future? Why?*

2. DIALOGUE**KANDIDATŲ POROS**

Time: 4–5 minutes

Topic: **Busy Schedule: Productivity or Priorities**

Situation: Together with your partner, you are taking part in a creative lab for young content creators. You are working to prepare an educational podcast that addresses the topic above and why it is relevant to your generation. The podcast should last ten minutes and offer practical and convincing advice.

Task: In your discussion, exchange the following information:

- consider why the topic matters,
- explore **both** perspectives on the topic,
- agree on at least one piece of advice young people could follow, and justify why this advice would be helpful.

Candidate 1 starts the conversation.